

School Council /Programme Committees

Information summary	
Subject	Annual Report TAc 2024-2025
To be discussed in meeting	FYI - September / October
From Department	Management TAc
Date	27 August 2025

Context
Attached you find the annual report from the Tutor Academy, which is shared for your information. Comments or questions are welcome.

Short summary
The mission of the Tutor Academy (TAc) is to guarantee and improve the quality of small-scale tutorial education in the first two bachelor years. This is achieved by a professional cycle of recruitment, training, and guidance of teaching assistants (TAs). This report gives an overview of the past academic year (September 2024 through August 2025), in which 348 TAs (28.5 fte) fulfilled 652 TA positions for 50 courses (counting Dutch and English versions of the same course as a single course). Three Post Graduate Tutors (PGTs, 2.8 fte) helped in teaching and other educational tasks. The TAs were recruited, trained, and guided by TAc teachers (4.6 fte) and the TAc was supported by the administrative staff (1.6 fte) and management (0.5 fte). By reducing the number of groups where possible and by enlarging TA contracts, the recruited TA formation has been reduced by 12% compared to last year. TAs were trained 18% less often by Risbo and 22% more often by in-house training from TAc teachers. The appreciation of TAs of the training and guidance provided was rather high and comparable to last year. The TAc is convinced of the unique and irreplaceable role of TAs in helping students in their studies. Although universities and the ESE are confronted with tighter financial restrictions, the TAc will continue to show its indispensable contribution for guaranteeing high-quality, small-scale education by TAs in the tutorials of the first two bachelor years.

Requested action
No action requested although comments or questions are welcome.

Financial impact
N/A

Next steps
N/A

Communication
N/A

Attached documents
Annual Report TAc 2024-2025