

School Council /Programme Committees

Information summary

Subject	Teaching and Examination Regulations
To be discussed in meeting	April / May
From Department	ESE Programme Management
Date	14 April 2024

Context

The Teaching and Examination Regulations (TER) and the Service Level Agreement (SLA) Education of academic year 2025-2026 are ready for your input, the changes compared to last year are indicated with track changes. The Education Offer for 2025-2026 is also attached.

The approval process will be as follows:

- The participation bodies discuss the TER and the SLA in their April / May meetings.
- If desired, Iris Versluis will be available for a meeting to further discuss the changes in the TER in April and in the first week of May.
- Please send your resulting feedback and questions to versluis@ese.eur.nl and office.school.council@ese.eur.nl latest Monday 26 May.
- We will provide our response to your questions and the final version of the TER and SLA latest 3 June.
- Deadline approval Programme Committees: 12 June. The approval letters will be shared with the School Council.
- Deadline approval School Council: 7 July.

Short summary

Per request of the School Council, we used comment boxes in the Dutch version of the Bachelor TER to indicate which changes need to be made in case Numerus Fixus (NF) goes ahead. Whether NF will go ahead for IBEB still needs to be decided.

Below we also provide a summary of the most important changes and the reason for these changes.

Bachelor TER Article 4.2 / Master TER Article 4.3

The School Council requested that we specify in the TER that education primarily takes place on campus and that students need to be present on campus to follow it.

Bachelor TER Article 10.5

In the past months, we have worked on strengthening the internationalisation component in IBEB and IBEOR to increase our chances of passing the TAO (Taaltoets Anderstalig Onderwijs) and to better utilize the strengths of the international classroom. This results in some small differences in the assessment between the Dutch and English version of some courses with regards to the international context, which we now made possible in the TER.

Bachelor TER Article 15.4 / SLA – Composition Course Grade

We changed the maximum weight of partial tests to 40% a few years ago, to allow lecturers with some more flexibility with regards to mid-term tests and assignments. For three reasons we have changed it back to 30%:

- Students using AI to make assignments;
- Too many assessment moments during the block might increase stress in students;
- The Examination Board prefers to not give exemptions for partial tests which have a weight of more than 30% in the final grade. These exemptions are quite regularly requested by students who experienced personal circumstances at the time of the partial test.

Bachelor TER Article 18.2 / Master TER Article 20.2

Given that partial results are now booked in Osiris, we needed to specify in this article that the result for an examination administered in the examination period is also a partial result and thus has a validity of one year. The result obtained for the course as a whole does not expire.

Bachelor TER Article 21.3

We made it more clear which group of students might be eligible for an exemption to this rule.

Bachelor TER Article 23.3 / Master TER Article 25.3

This year we implement active degree conferral. Active degree conferral means that students who have obtained all their credits and have met all the requirements of their programme, automatically graduate. An advantage of this is that students can no longer forget to request their diploma, which quite regularly happens, especially now that the defence is separate from the graduation in the master. We currently already advise students to keep their thesis or a course open if they want to postpone their graduation. We will continue this practice. This also means that the procedure to complete two master specialisations will not change. Furthermore, if students cannot keep their thesis or a course open, they will also have the possibility to file a request with the Examination Board to postpone their graduation, provided that they do not already have a study delay of a year or more.

Bachelor TER Article 24 / 25 – **will only be changed if NF goes ahead**

The minimum grade for Mathematics to participate in the NF procedure for IBEB has been agreed to be a 7.0 for Mathematics A and a 6.0 for Mathematics B. We thus need to change this in the deficiency requirements as the minimum required grades there are currently 7.5 and 6.5 respectively.

Bachelor TER Article 28 - **will only be added if NF goes ahead**

If we introduce the NF procedure, we need to add this article to make this possible.

Bachelor TER - Intended Learning Goals IBEB and IBEOR

To more strongly showcase the international focus of IBEB and IBEOR we have incorporated the international context in some of the learning goals. This level of differentiation between tracks within a programme is allowed by the NVAO. Due to some copy-pasting issues the changes in the ILOs are only visible with track changes in the Dutch versions of the TER.

Master TER Article 7.2

In all the years that this sentence is in the TER, we never actually made use of the opportunity to conduct an interview to assess the level of English. It is also questionable whether we have the expertise to do this and on what ground we would then make a decision regarding admittance. We therefore prefer to remove this.

Master TER Article 23.3

The Examination Board hardly provides exemptions for these programme elements. To prevent giving students false hope we removed "in principle". In exceptional cases the hardship clause can be applied.

SLA – Online education

From a didactic perspective, programme management prefers course set-ups with on-campus sessions for interaction and high quality online materials for self-study. We, therefore, prefer to not strongly encourage lecture recordings anymore, but do encourage other forms of online materials.

Requested action

Please provide your comments on the TER and SLA 2025-2026 latest Monday 26 May 2025.

Financial impact

None

Next steps

- See Context

Communication

N/A

Attached documents

TER in Dutch:

- OER Bacheloropleidingen 2025-2026 Concept
- OER Masteropleidingen 2025-2026 Concept2

TER in English

- TER Bachelor Programmes 2025-2026 Concept
- TER Master Programmes 2025-2026 Concept2

Service Level Agreement Onderwijs 2025-2026

ESE Education Offer 2025-2026