

Response programme management on further questions on the Proposal Savings tutorial education, as discussed in meeting SC205a

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1. What was ESE's initial reason for deciding to offer small-scale education?

1. Tutorials have been a part of the educational offerings at ESE for a very long time (>20 years). It is difficult to ascertain what the motivation for tutorials was at the time. Important reasons include: motivating and activating students, providing an opportunity to ask questions to the TA, increasing bonding among students, and helping students establish a good study routine.

2. What is the SC asked to approve of exactly? Is it true that the SC is not so much asked to agree to the *implementation* of the proposal, but to agree with the proposal in order to start approaching the various parties?

2. That's correct, with the exception of option 4 (fewer small contracts) and option 6 (HOKA funding). For the other options, we indeed seek approval to approach the relevant parties. Do note that if there is insufficient constructive response, we may need to impose certain measures.

3. During the meeting with the educational committee, the option of using HOKA reserves to maintain tutorial education was discussed; is that still an option?

3. Certainly, the goal is to fund approximately 250K in TA costs from HOKA (BAO), as outlined in option 6.