Topic 2 for discussion EUR University Council	
Committee	CRE
Expected to be included in the cycle of	Week 13-15, 2020
Date submitted	28 Mar, 2020
Subject	Optimal Grading System
Submitted by	Younes Assou
Explanation	The current grading system depends on the lecturers, undeniable hard tests and the students. That is why I am doing research on a new grading system, but the research says it depends on many factors such as amount of students who are taking the exams, the pdf of the curve and so on. The main idea is to set the **Scalable grading** system, so the student with the highest grade will be the new 10(if N=100). Furthermore **Curved Grading** is also good but depends on if the data is normalized, mean and median is the same (it looks at percentile). There are many more. The reason why I want to implement this, is mainly because of the high ranking school, such as; HEC, LBS, LSE, MIT and many more. The question for me was, why are we different and they are (nearly) the same? At last, three examples in EUR: Fort the econometrics Course: Analyse , the average changed dramatically after they changed to another “vakcoördinator”. From 7 average to a 5. The highest grade was a 9 with more than 100 students who made the test. For the Business Administration Course: Corporate Finance , the average changed dramatically after they changed to another “vakcoördinator” from a 6 average to 7. 500 students who made it. With a resit of an average 4.8 and highest grade is a 8 (198 students made it) For the Business Administration thesis, highest grade is a 9, no one gets a 10. The question you can ask, is it fair? What is ‘good’? When should you grade a ‘10’? What does a ‘10’ mean? Best in class or better than … ? This is a question we should ask if we want to stay a top-notch university. In 2016 there were 3 tens given. To finish this off, a coordinator even said ‘even if you have done what you expected to do, it is still not a 10’ and yes there are coordinators who are against the current grading system. This can help to increase in world ranking.
Specific Questions	Who wants to be my coordinator to keep my head cool and remove my tunnel vision? Can someone from the university provide me more data (grades from 5 years)? Is it fair that a 10 is not possible, but still able to set as a bar? Is it possible to have a meeting with the examination board of all faculties to hear their opinion? Is it still smart to continue on this research, because it will take a long time?
Accompanying documents	http://www.ascd.org/publications/educational-leadership/feb08/vol65/num05/Effective-Grading-Practices.aspx https://www.thoughtco.com/grading-on-a-curve-3212063 https://divisbyzero.com/2008/12/22/how-to-curve-an-exam-and-assign-grades/ https://academia.stackexchange.com/questions/20063/common-grade-curving-or-scaling-techniques https://arizona.pure.elsevier.com/en/publications/breaking-the-curve-why-a-straight-scale-is-appropriate-in-enginee

	http://psych.fullerton.edu/mbirnbaum/psych101/grading_methods.htm