

Redesigning the Vision on Education

Defining *Erasmian Education*

1. Cause

The educational vision of Erasmus University was consented to in 2017. Based upon that vision, Strategy24 was designed in co-creation with University Council. The strategy was consented to in 2019, alongside the implementation plan ‘Working together at world class education’ (2019).

March 9th, a midterm review evaluated whether implementation was in line with plans and vision, and whether there was still support for the original vision & plans. Main outcome was, that there is still a great support for Strategy24 and the educational vision underlying that Strategy, yet that:

- some concepts (i.e. impact learning) need further clarification.
- the vision on online learning needs to be recalibrated.
- wellbeing needs to be further embedded in education.
- interdisciplinarity and Erasmus Values/professional identity for students need to be further defined.

As a result of the midterm review three subjects will be addressed:

- 1) The educational vision will be developed further, considering the input of the midterm review.
- 2) New plans will be developed to further enhance educational quality, based upon- and in line with the educational vision.
- 3) Quality Assurance, especially the professionalization and support of programme committees will be further developed.

2. Educational Vision and Quality of Education

Erasmus University defines educational quality in line with the definition of the Onderwijsraad (2015). The Onderwijsraad is the independent council on Education, an advisory board for the Ministry of Education. *Quality of Higher Education* (2015) states that educational quality in 2015 by that time had been reduced to standardized concepts of basic quality (by NVAO, Inspection of Education) whereas that definition should be fueled by a shared understanding of those who ‘own’ educational quality, based upon a local discussion. The establishment of that vision should be embedded in a dialogue of students, teachers and stakeholders: what constitutes good education? The NVAO has since adopted this notion in its quality standards for the review of quality assurance on an institutional level: a clearly defined educational vision, shared by all stakeholders, is the basis for the evaluation of educational quality.¹ In other words: without a clear educational vision, ‘quality of education’ cannot be discussed, eventually.

3. Scope of redefinition of the Educational Vision

As a follow up of the midterm review on Future Oriented Education (2021/2022), and halfway our implementation of the enhancement of educational quality accordingly, Erasmus University will recalibrate our educational vision (2017). EUR will:

- Identify what concepts of the vision of 2017 are still valid and related to specific faculty visions that since have been developed.
- Integrate intermediate outcome and understanding of Strategy24 into a newly established educational vision. Specific attention will be placed upon what defines impact education; in what ways are

¹ Framework for Institutional Accreditation (2018)

Erasmian Values explicated; what is our vision on the building of a professional identity of students; education of skills and competencies; the way teachers guide students.

4. Relevant Stakeholders

In line with Harvey and Stensaker (2008) and Berings (2010) and NRO (2020), educational quality is embedded in a responsive dialogue with all relevant stakeholders involved. Therefore, EUR will discuss its educational vision with:

Governance	Supervisory- and Executive Board and (vice) Deans
Faculty	Teachers and Students, Alumni, Faculty Councils, Programme- and Exam Committees.
Local and Regional	City council of Rotterdam; representatives of work field committees and advisory boards of faculties; corporate relations.
National	Peer universities
International	Relevant stakeholders of the European University Alliance

5. Scope of Process

Since our implementation plan (The quality and innovation calendar: working together at world class education 2019) is halfway and there are still central funds to be reallocated (appr. 3M euros) towards 2024, there is some urgency and benefit to execute the recalibration of the educational vision swiftly. Therefore, the recalibration of our educational vision will take place between September 2022 and December 2022. Based upon the process two things will happen:

- A new educational vision will be consented to.
- New investment plans will help the implementation of that vision towards 2024.

6. Timeline Educational Vision

	EUR Governance	EUR Faculty	University Council	Stakeholders
September	Strategy Board meeting	Conference	Conference	-
			Design 1	
October		Design 1	Design 2	Interviews
November		Design 2	Design 3	
December		Conference	Conference	Conference
January	Consent	Consent	Consent	
Implementation				

In *central conferences* main trends and developments will be highlighted in the field of higher education. Keynote speakers will reflect on the major themes of development in our educational vision. Stakeholders will identify must- need and nice-to have focus. The University Council will present their key focal points/points of attention (option).

University Council will define focal points for the *design sessions* cross faculty (October, November) in a design session of the full council (option a) or a delegation of University Council (option b).

Design Sessions of cross faculty will be attended by a cross delegation of faculty (teachers, students, vice deans, coordinators, support staff) and representatives of central initiatives & themes (convergence, impact learning, wellbeing, etc.). Each design session will take 4 hours.

7. Timeline Central HEQA Plans

The timeline of central HEQA plans starts with the establishment of faculty plans by the end of June and will walk alongside the timeline of the educational vision.

	EUR Governance	EUR Faculty	University Council	Stakeholders

June		Overview of themes per faculty	Right of Information/Advice	(midterm report)
September	Ideas Executive Board, Strategy Board.	Consent F-plans	Design 1: Themes EUR-plans	
October	Design Phase	Design Phase	Co Design	Interviews
November	Design Phase	Design Phase	Co Design	
December		Final Presentation	Final Advice	Advice
January	Consent	Consent	Consent	

In September new council members will draft points of attention for new HEQA-plans. Then, a delegation (HEQA-working group) will co-design with project leads to be appointed to draft concept plans. Topics are yet unknown, but could be: online learning, interdisciplinary learning, et cetera. In January plans can be consented so that implementation can start as of February 2023 towards December 2025.

8. Timeline U- council

The timeline attached, summarizes the way the Council was involved in the creation and consent of the prior vision and implementation plans (A), the way the Council was part of the midterm evaluation (B), the monitoring of faculty plans (C), the educational vision (D) and the final extra plans on HEQA (E.) in the fourth quarter of 2022.

A. Establishment of Educational Vision and Implementation	2017	Consent U Council on educational Vision
	August 2019	Consent Council on "Working Together on World Class Education"
	2019	Consent on Strategy 24
	2019-2021	HEQA working group & twice annual report on HEQA-implementation
B) Midterm Evaluation Vision & Implementation	December 6th, 13th	HEQA working group is present during reflective dialogue of Communities of Practice on the major outcomes of investments on Personal Professional Development; Innovative Capacity of Lecturers; Personalized and Online Learning; Impact at the Core; Student Wellbeing.
	March 9th, 2022	Midterm Review. The HEQA working group talked to the midterm review panel. Their input is part of the report.
	April 28 th , 2022	Final Report Midterm Review
C) Design new faculty plans in line with vision and to enhance educational quality	May 2022	Faculties have a dialogue with participation on ways to spend further HEQA funding.
	May 13 th , June 13 th	The HEQA working group is invited to be present during cross faculty design sessions
	June 21 st	First reflection with HEQA working group on possible central EUR investment themes
	SUMMER BREAK	SUMMER BREAK

D. Start Design New Educational Vision and central HEQA-plans	September 19 2022	Onboarding new members Council on 2 tracks: (1) Educational Vision and (2) New plans for implementation to enhance educational quality
Design of Educational Vision: U Council Track	September 26	First Design Session Educational Vision U-Council
	October 31	Second Design Session Educational Vision U-Council
	November 28	Final Design Session All Stakeholders
E. Design of further HEQA Central Plans	September 26	First Co-Design Session HEQA central plans
	October 17	Second Co-Design Session HEQA central plans
	November 7	Third and final Co-Design Session HEQA central plans