





## Ambition Baseline Canvas

This Ambition Baseline Canvas is part of the Educational Vision 2023-2030. In the Ambition Baseline Canvas (ABC), we operationalize the way we teach and learn aligned with our ambitions. How do we implement ambitions into programs, andragogical and didactical guidance, and the way we support students in their personal and professional success? In our upcoming institutional review, for sure, the focus will not be so much on our vision as a concept, as it will be on the way we implement, review, research, evaluate and re-align all that we do.

### How to use this document



The key shared ambitions from our (concept) vision have been placed in (column 1). Please fill out what concrete actions are feasible on a central level (column 2: we intend to) and how that would translate in direct measures. The third level (column 3) is for internal discussion within your faculty (column 3: that requires).

By no means will this ABC be finalized in one step. The first cycle of iterations will be in bilateral conferences of 2023 and bilateral conferences beyond, to concretize these operationalizations. These operationalizations will be a step to design measurable results that will feed and enhance the quality of our education and give more insight into the resources needed to realize that.

Our Key Ambitions are <sup>1</sup>	We intend to: <sup>2</sup>	And that requires:	
<p>Education is rooted in Erasmian Values</p>	<p>Erasmus University translates Erasmian Values into learning goals, didactical frameworks and learning activities in bachelor and master programs.</p> <p>Erasmus University introduces new students and staff members to the meaning of our Values.</p> <p>Erasmus University organizes an annual dialogue on the meaning of our Erasmian Values.</p>	<p><b>Central Level</b></p>   <p>Course for every new teacher/student</p>  <p>Annual Conference</p>	<p><b>Faculty Level</b></p>
<p>Impact Driven Education builds student capacity.</p> <p>Students take active responsibility in their lifelong personal and professional development.</p>	<p>Erasmus University supports and enables students to develop their personal and professional skills as part of their core bachelor and/or master programs.</p> <p>Erasmus University creates opportunities for students to transfer their skills, competencies, and knowledge into projects with outside partners where students (of different disciplines) work together.</p>	<p><b>Central</b></p>  <p>City Lab Learning Environments (Interdisciplinary)</p>	<p><b>Faculty</b></p>

<sup>1</sup> Here you will find the key statements of the first draft version of the Educational Vision.

<sup>2</sup> Listed are some ideas that were brought up during the conferences. Please know that these are only presented as ideas. You might define different and better actions.

	<p>Each bachelor- and master program includes (interdisciplinary) projects with outside partners.</p>	<p>projects with outside partners in each study program (City Labs)</p>   <p>Skills education supports Personal Professional Development</p>	
<p>Our Erasmian teachers challenge themselves to use and develop new, effective, and evidence-informed approaches to teaching, learning and assessment of learning, both on campus and, where appropriate, online.</p>	<p>Each faculty has policies in place for teacher professionalization, in line with recognition and rewards policy frameworks.</p>		
<p><b>Inclusive learning environment</b> At Erasmus University, we reach out to, support, and retain students, faculty and staff that are broadly representative of the diverse perspectives in our international and local academic environment. We eliminate implicit and explicit barriers that prevent equal access to- and meaningful participation in our academic community.</p>	<p>The learning environment is designed in such a way that we offer inclusive curricula, pedagogical approaches, and assessment.</p> <p>Training and tools that are needed to develop the competences and skills that teachers need to provide the Erasmian inclusive education, and competences and skills students need to optimally benefit from the Erasmian classroom, are embedded in structures and educational programs as much as possible.</p>		