

Cover note University Council UC

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Details		
Topic		Draft 10-pager ITK
To be discussed before		16 December 2025
Author/Section		Betting / AZ
Handled by (to be invited to the Task Force TF)		Betting / AZ
Date		11-11-2025

Please note: All of the received and sent documents of the Council are public.

If some documents are confidential, please contact the Clerk of the UC. The Council can refuse to accept a document or item on the agenda as confidential.

Public NO All documents linked to this cover note can be made public.

Context / Reason
In March-April 2026 a <i>peer</i> panel consisting of five independent experts will visit EUR to assess the effectiveness of our internal quality assurance in ensuring that the quality of our educational programmes is up to accreditation standards; stimulating continuous improvement of our education; and (thus) achieving our institutional strategic objectives in the domain of education. This is the so-called Institutional Audit of Educational Quality Assurance (Instellingstoets Kwaliteitszorg Onderwijs: ITK). During a 5 day-period (31 March, 1 & 2 April, and 21-22 April 2026) the panel will conduct interviews with various stakeholder groups, both at the “decentral” and at the “central” level. During the first part (31 March, 1 & 2 April) the panel will speak with representatives of four selected programmes¹. In part 2, the panel will speak with various actors and bodies at the institutional level, including the body of vice-deans of education, the interfaculty platform of Examination Boards (Overleggen Voorzitters en Secretarissen Examencommissies) and: the University Council. EUR needs to compile an information file for the panel in preparation for the interviews, consisting of: - A self-evaluation in which the institution reflects on the assessment criteria (the ‘standards’ of the NVAO framework, see appendix 2, pages 20-22); - Appendices with existing background documentation (mainly: existing vision documents and policy frameworks relevant to the domain of education). Traditionally, these self-evaluations are extensive, elaborate documents, but in this ITK round, the starting point is very clear: as little newly produced documentation as possible. That is why the NVAO has requested a concise overview to help the panel find its way through existing documents. This is the so-called 10-pager. The Taskforce ITK/QA has been invited in an earlier stage to provide input to the draft version of the document. Part of this feedback has already been processed in the version now presented to

¹ B Bestuurskunde (ESSB), B Geneeskunde (Erasmus MC), M Criminologie (ESL) & M People, Organisations & Change (RSM).

the UC; some input will be processed at a later stage, together with input provided by other stakeholders (e.g. colleagues from AZ, CLI & Strategy Office). In some cases, suggestions for elaboration or concrete examples may not be accommodated within the constraints of this document but will be used in internal preparations for the interviews.

Jurisdiction UC / Question to the UC

The NVAO ITK [protocol](#) states that the 10-pager will be **submitted for advice** to the applicable representative body (in the EUR context: the University Council). The advice formulated by the UC will form part of the documentation for the ITK panel.

That is, the UC's response will eventually be added to the 10-pager as a separate reflection document from the perspective of the UC, responding to specific points presented in the 10-pager and/or comprising an independent reflection of (certain aspects of) the ITK assessment framework.

Short Summary

The 10-pager is structured according to the four standards of the ITK assessment framework. Themes that are central to our new Strategy2030 run as a common thread through the four chapters, and these themes are introduced in the executive foreword.

The fundamental logic of the ITK assessment framework is that the four standards represent phases in a Plan-Do-Check-Act cycle (a core quality assurance principle):

- Defining ambitions and objectives (*Plan*: the Educational Vision and strategic educational policy);
- Implementing (*Do*: creating the right preconditions, focusing on HR policy, assessment policy and policy and facilities promoting accessibility, student well-being, and student success);
- Evaluating the achievement of your goals and whether there is reason to adjust them (*Check*: 'Are we doing the right things, and are we doing things right?').
- Taking improvement measures based on the results of the evaluation (*Act*).

Follow-up process

Upon receiving the advice formulated by the UC, the advice will be sent to the NVAO, as part of the complete documentation set for the ITK panel, before January 30, 2026.

Specifics

Analysis of strengths and weaknesses: the text reflects on strengths and weaknesses, but in the final version a summary page will be added listing key points. We will gather input for this during the feedback rounds in the coming weeks and will discuss this further with the UC Taskforce ITK/QA.

The request is to accept this item on the agenda as confidential, as it concerns documentation that is to be shared with external parties (NVAO and panel members) only after it has been formally approved by the Executive Board.

Documents to be attached

1. Draft 10-pager ITK (NL)
2. Draft 10-pager ITK (ENG). *Please note that this concerns a provisional translation*.
3. ITK Assessment Framework ("Beoordelingskader Accreditatiestelsel Hoger Onderwijs Nederland, NVAO, pp. 20-22.

