

Cover note University Council

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Details		
Topic		HEQA Budget plan 2022 Student Wellbeing
To be discussed before		U-council committee meeting (April, asap)
Author / Section		Rianne van der Zanden, program manager
Handled by (to be invited to the committee)		If needed: Rianne van der Zanden
Date		26-4-2022

Context / Reason
On request of the U-council (via Bieneke Verheijke) I hereby send you the HEQA budget plan Student Wellbeing for 2022.

Jurisdiction UC / Question to the UC
I would like to ask the U-council to consent to the HEQA Student Wellbeing budget plan 2022.

Short Summary
<p>Attachment 1 contains the budget plan for each project for 2022, which corresponds exactly to the attached project plans A-D approved by the University Council in 2021 and which the student wellbeing team developed in co-creation with representatives of the University Council (student welfare working group).</p> <p>We are happy with the continuation of the cooperation; once every two or three weeks we have co-creation sessions with Nikita Schoemaker, Daemon Kregting and Jasper Klasen (who will join again from now on). The project plans with KPIs provide us with very good guidance that we follow step by step, while enrichment takes place in the ongoing co-creation sessions. The project lines and KPIs remain intact. In the 2021 HEQA reports you can read what we achieved that year, which was in line with the program goals and KPIs. The first quarterly report of 2022 shows the follow-up steps taken in 2022 in accordance with the project plans. A major breakthrough is the Living Room in a tent in the center of the campus, with 100 to 150 visitors per day and a satisfaction rate of 4.6 on a scale of 0-5. The year 2022 will mainly be dominated by the implementation of project activities within the faculties (eg. teacher trainings).</p> <p>To be sure, here is a list of the objectives of the projects. The complete project plans A-D with KPI's and budget plans for 2022 are attached (these budgets are summarized in attachment 1):</p> <p>Project plan A Mission and Data</p> <ul style="list-style-type: none">- The mission is spread by campaigns (wellbeing weeks), social media, articles and interviews in press, presentations (e.g. for EUR staff, student associations and policy makers e.g. minister of OC&W)

- Data are being collected each year about student wellbeing (e.g. EUR monitor student wellbeing) and projects are being evaluated (e.g. online coaching by Mentaal Beter).

Project plan B 'The Living Room'

- The goal of the Student Living Room (LR) is to promote student wellbeing by offering them an informal, not commercial place to socialize and to join activities that enhance wellbeing.

Project plan C 'Student support services and lecturers'

The goal is to strengthen student wellbeing by optimizing the chain of care via the support services and through lecturers in several steps:

- Developing a shared vision on student wellbeing and -success in faculties and support services.
- Optimizing the support structures and the accessibility of the chain of care to students.
- Including online coaching for students within the chain of care.
- Providing training and guidelines for student support and lecturers.
- Joining/creating a community of professionals.

Project plan D 'E-platform and helpline'

- The goal of the student wellbeing platform on MyEur and EUR.nl is to create a central place for wellbeing initiatives, psycho-education and access to professional and peer support.

Follow-up process

After approval of the HEQA budget plan Student Wellbeing by the University Council, the Student Welfare team continues to implement the project plans in co-creation with the University Council representatives.

Specifics

No

Documents to be attached

- Attachment 1: *2022 HEQA Budget plan Student Wellbeing*
- Project plan A 'Mission and Data' (see appendix 1 and 2 for KPI's 2022)
- Project plan B 'The Living Room' (see appendix 1 and 3, idem)
- Project plan C 'Student support services and lecturers' (see appendix 1 and 2, idem)
- Project plan D 'E-platform and helpline' (see appendix 1 and 2, idem)