

# Cover note University Council

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Details		
Topic		Report Midterm Evaluation HEQA
To be discussed before		INVULLEN
Author / Section		Verheijke/ABD
Handled by (to be invited to the committee)		Verheijke/Jansz
Date		16-5-2022

Context / Reason
March 7th 2022 a panel of peers reviewed the midterm outcomes of our implementation of Strategy24: Future Oriented Education and the quality and innovation plan "Working together" that was consented to by faculties and participation in August 2019.

Jurisdiction UC / Question to the UC
Right of Information

Short Summary
<p>Main findings of the midterm evaluation:</p> <ul style="list-style-type: none"><li>- There is strong support by all faculties for the strategy of Future Oriented Education. Communities of Practice help to create a "shared language".</li><li>- All themes (personal professional development of students, Erasmian Education, Personalized and online learning and Erasmian values) can be related to "creating impact", although the definition of impact-learning might be made more clear.</li><li>- Further enhancement of interdisciplinarity and Erasmian Values and professional identity of students is needed.</li><li>- As well as a redefinition of a vision on E-learning and the way it ties in with the educational vision (with a specific notion on lifelong learning).</li><li>- Wellbeing needs have a more central role in education. Two things need enhancement: (1) the embedding in programmes by faculties, (2) the division from mental health care.</li></ul> <p>Main challenges for Erasmus University:</p> <ul style="list-style-type: none"><li>- Central steering is needed</li><li>- Systematic top-down approach of building partnerships is needed as well</li><li>- Further stimulation of interfaculty cooperation i.e. better structured Communities of Practice's</li><li>- Strengthening and professionalizing of faculty councils and programme committees is needed</li><li>- Reducing work pressure/revision of recognition&amp;rewards policy. The definition of "innovative competency" of lecturers.</li><li>- More effective way of strategic monitoring, with lesser administrative burden.</li></ul> <p>The system of quality assurance was not reviewed.</p>

Follow-up process
<p><i>Follow up</i></p> <p>A plan of action is underway. Before summer all faculties will use the outcome of the midterm audit to define new plans for the remainder of the HEQA-funding. May 13<sup>th</sup>, 19<sup>th</sup> and June 19<sup>th</sup> there will be cross</p>

faculty design sessions. Focal points: further development of impact; interdisciplinarity; innovative capacity of teachers; quality assurance and wellbeing. Members of the HEQA working group have been invited and are present during these meetings. Their 'policy view' is leading in the input they will provide.

Once faculty focus is clear, plans on a central level will be co created by U council and faculties from September through November 2022. This will be executed with members of participation, faculty staff, students and stakeholders.

Simultaneously, the educational vision of 2017 will be redrafted, using Strategy24 and the outcome of the midterm strategy evaluation as well as increased insight by the academic community. A discussion on the approach and process of this process will be organized with you; the new council will we presented this approach (to be amended if necessary).

By December 2024 Erasmus University will have a revised educational vision, supported by an implementation plan of HEQA taking into account the feedback of the panel of peers and input of the council. A system of monitoring will be in place.

### **Specifics**

There are no specific circumstances.

### **Documents to be attached**

20220502 Midterm Review Report\_Final