

<b>Topic for discussion EUR University Council</b>	
<b>Title</b>	Student Assessor Function
<b>Expected to be included in the cycle of</b>	6th Cycle
<b>Date submitted</b>	30-03-2022
<b>Subject</b>	Student perspective in executive board
<b>Submitted by</b>	Pi Cheng Hu
<b>Explanation</b>	<p>I want to explore the possibility of creating the student assessor position. This entails a position in where a student gives the student perspective to the executive board when policies are in the earliest stages of process. However, this position is not accompanied with legal rights and therefore not an extension of the participatory bodies. The University of Utrecht, the Rijksuniversiteit of Groningen and the University of Amsterdam already have a student assessor. Documents about their experiences and suggestions are added as an appendix.</p> <p>The underlying assumption is that the executive board understands staff members better than the students, due to age differences, the differences in eras we grow up in and the exposure to staff member during their daily work. The goal of a student assessor is to adjust policies at early stages such that when the university council receives them, less adjustment is needed to incorporate the student view. Having a student assessor should result in a more efficient way of working for the university council and the executive board.</p>
<b>If applicable reason for urgency or emergency</b>	-
<b>Specific Questions</b>	
<b>Accompanying documents</b>	-